

# THE SCOPE OF PRACTICE FOR ENTRY LEVEL PROGRAMMES



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## SCOPE OF PRACTICE FOR ENTRY LEVEL NURSES AND MIDWIVES IN KENYA

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## Introduction

Nursing and Midwifery are autonomous, self-regulating professions that have a distinct and central role in the multidisciplinary team in health care provision. Pursuant to the dynamic nature of health care environment, nursing and midwifery professions too need to adapt their education and practice.

This Fourth Edition has taken into consideration a wide range of factors that influence roles and responsibilities of nurses and midwives. These include global, regional and national trends; technological innovations, SDGs, ICM and ICN professional frameworks, UHC goals, Kenya's 2010 constitution, and Nurses' amendment Act 2019.

It is important to note that the Kenya 2010 Constitution has several articles that bear implications on the health sector with regard to accessibility to quality of care and on the rights of clients and /or patients. This requires the nurse/midwife to expand her/his mandate to include provision of emergency and comprehensive services, including reproductive health.

Education of nurses and midwives in Kenya is offered at certificate, diploma, degree, higher diploma, masters, and PhD levels. Therefore, this scope of practice delineates roles and responsibilities of nurses and midwives at various levels of entry cognizant of legal boundaries of their practice at each level. It also emphasizes on individual accountability in making decisions about their roles and responsibilities.

The first scope of practice for nurses and midwives in Kenya was developed in 1997, followed by the second edition in 2007 and the third edition in 2012. Various stakeholders were involved in the review of this scope of practice. The scope of Practice for nurses and midwives shall be

reviewed every 5 years to ensure it is in tandem with emerging trends and the best available evidence of practice.

**DR. EUNICE NDIRANGU**

CHAIRPERSON

Nursing Council of Kenya

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**EDNA C. TALLAM- KIMAIYO (MRS.)**

REGISTRAR/CEO  
Nursing Council of Kenya

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## LIST OF ABBREVIATIONS

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<b>BSCN</b>	- Bachelor of Science in Nursing
<b>BSCM</b>	- Bachelor of Science in Midwifery
<b>CHMT</b>	- County Health Management Team
<b>DAN</b>	- Diploma in Advanced Nursing
<b>ECT</b>	- Electroconvulsive Therapy
<b>ICM</b>	- International Confederation of Midwives
<b>ICT</b>	- Information Communication Technology
<b>ECHN</b>	- Enrolled Community Health Nurse
<b>KNUN</b>	- Kenya National Union of Nurses
<b>KOGS</b>	- Kenya Obstetrical and Gynecological Society
<b>KPNA</b>	- Kenya Progressive Nurses Association
<b>RCHN</b>	- Registered Community Health Nurse
<b>RN/M</b>	- Registered Nurse/Midwife
<b>RN</b>	- Registered Nurse
<b>MAK</b>	- Midwives Association of Kenya
<b>NCK</b>	- Nursing Council of Kenya
<b>PPFP</b>	- Post- Partum Family Planning
<b>PMTCT</b>	- Prevention of mother-to-child transmission
<b>RDT</b>	- Rapid Diagnostic Tests
<b>RH</b>	- Reproductive Health
<b>RMNCAH</b>	- Reproductive, Maternal, Neonatal, Child and Adolescent Health
<b>HCP</b>	-Health Care Provider

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## SECTION I: INTRODUCTION

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### 1.1 Preamble

The scope of nursing and midwifery practice is defined within a legislative and regulatory framework and describes the competencies (knowledge, skills and attitude), professional roles and responsibilities of a nurse/midwife. A clearly defined scope of practice communicates to all stakeholders the competencies of a nurse/midwife.

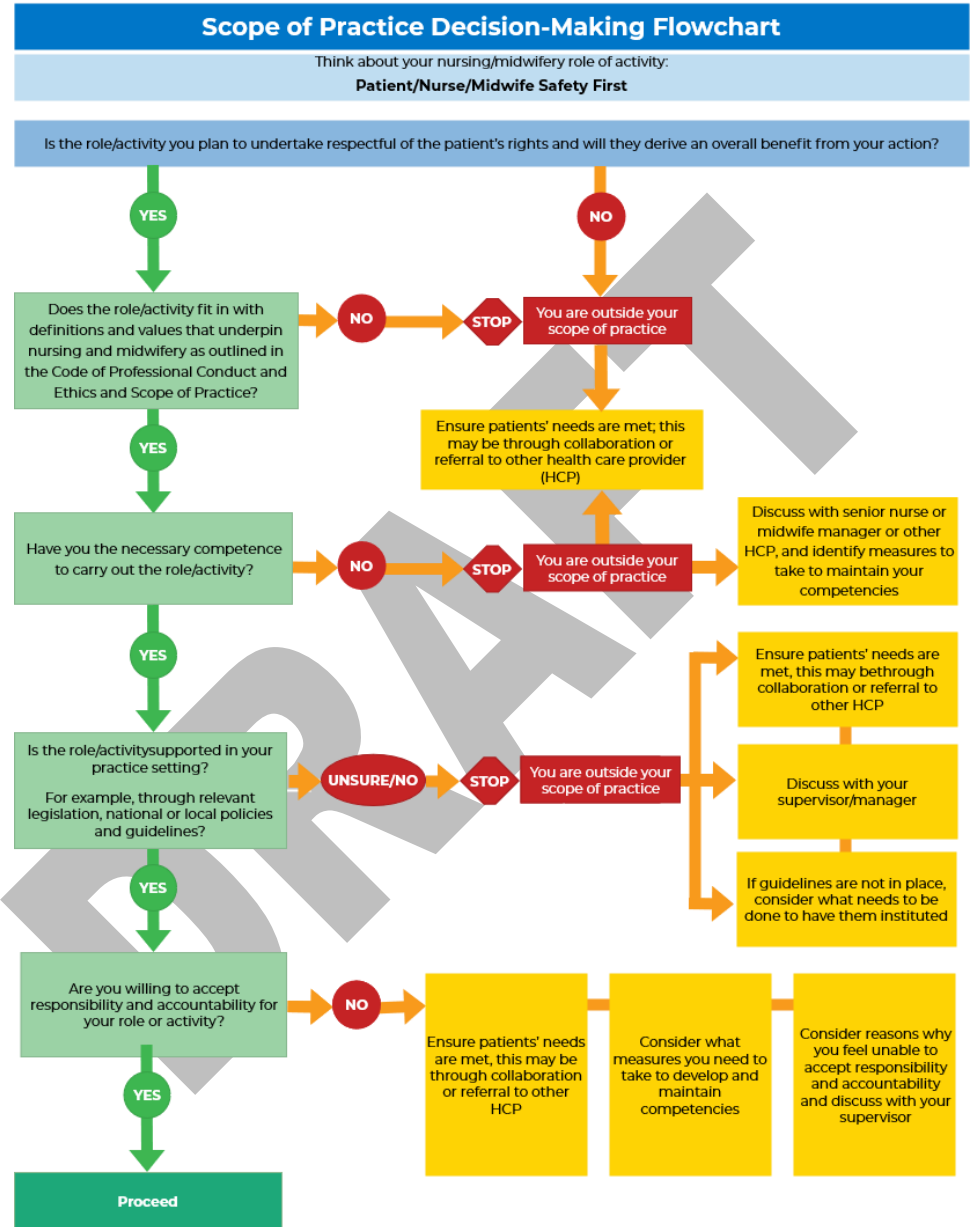
Nurses and midwives' scope of practice is informed by emerging evidence and lessons learnt during community and clinical practice.

Successful implementation of nurses and midwives' scope of practice requires teamwork approach from all relevant stakeholders. To function effectively, nurses and midwives need an enabling environment equipped with the right resources. This notwithstanding, nurses and midwives must function within the legally recognized scope of practice of nursing/ midwifery and within all relevant legislation.

The practice and competence of an individual nurse/midwife within the legal scope of practice is influenced by a variety of factors including education, experience, expertise and interests as well as the context of practice. The nurse/midwife must be cognizant of any limitation in competence or other issues that may impact on their ability to carry out a procedure/activity, as guided by the flow chart below.



**Figure 1.1 Decision making flow chart**  
Adapted from Nursing and Midwifery Board of Ireland (NNBI).



In addition to following the flow chart, the nurse/midwife will have a valid practice license from NCK.

**This flowchart is to be followed except in situations involving imminent risk of serious harm or death that arise unexpectedly and require urgent action. Nurses and midwives are ethically obligated to make clinical decisions and provide the best care they can, given the circumstances and their individual competence.**

Nursing and midwifery education and practice are dynamic, and as such, the roles and responsibilities of the nurse and midwife are expected to change with time. This will thus necessitate review of this scope of practice from time to time to reflect the changing roles and responsibilities.

### 1.2 Purpose of the Scope of Practice

This Scope of Practice delineates the range of interventions, roles and responsibilities that nurses and midwives initiate and/or execute in their fields of practice subject to their levels of entry/licensure in Kenya.

### 1.3 Principles of Nursing and Midwifery scope of Practice in Kenya.

The Scope of Nursing and Midwifery Practice is based on the following principles that have been adopted from ICN and ICM standards:

- 1) Nursing/Midwifery is an autonomous and self-regulating profession.
- 2) Nurses and midwives assess, diagnose, treat and manage acute episodic and chronic illnesses
- 3) Nursing/Midwifery practice responds to clients' health needs along the continuum of health.
- 4) Nursing /Midwifery practice is based on the application of

appropriate nursing care models/frameworks in provision of patient/ client care.

- 5) Nursing/Midwifery interventions include promotive, curative, preventive, rehabilitative and palliative care.
- 6) Nursing/Midwifery practice applies evidence-based knowledge and skills to ensure that clients/patients receive quality health care.
- 7) A nurse/midwife functions as a member of the multidisciplinary health care team to protect the interests and rights of the client/patient.
- 8) The nurse/midwife advocates for innovative strategies, safe and supportive working environments that facilitate provision of quality care in various settings.
- 9) The nurse/midwife shall practice within the existing legal framework to provide ethically sound and quality care for which s/he shall be accountable.
- 10) The nurse / midwife shall provide care with appropriate attitude; that respects human dignity and is sensitive to the values customs and beliefs of the people with emphasis to privacy and confidentiality.
- 11) Provide leadership in Nursing/ midwifery workforce as appropriate

## SECTION II: LEVELS OF NURSE/MIDWIFE PREPARATION IN KENYA

### 2.1 Certificate in Nursing

This is a training undertaken by an individual at certificate level in a recognized institution. S/he is certified and licensed by the Nursing Council to provide promotive, preventive, curative, rehabilitative and palliative nursing care to the individual, family and community.

### 2.2 Diploma in Nursing

This is a training undertaken by an individual at diploma level in a recognized institution. S/he is certified and licensed by the Nursing Council to operate in clinical and community set ups.

### 2.3 Bachelor of Science in Nursing (BScN)

This is a training undertaken by an individual at degree level in a recognized institution. S/he is certified and licensed by the Nursing Council to operate in nursing, midwifery and community health set ups as a clinical practitioner, nurse educator, manager, counselor and researcher.

### 2.4 Bachelor of Science in Midwifery (BScM)

This is a training undertaken by an individual (midwife) at degree level in a recognized institution. S/he is certified and licensed by the Nursing Council to operate in all midwifery set ups as a clinical practitioner, midwife educator, manager, counselor and researcher.

## SECTION III: SPECIFIC SCOPE OF NURSING AND MIDWIFERY PRACTICE

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### 3.1 Enrolled Nurse (EN)

This is a nurse who has undergone a prescribed training in nursing at a certificate level and licensed by the Nursing Council to practice.

#### 3.1.1. Applicability

This scope shall be applicable to persons trained in Enrolled Nursing. The Enrolled Nurse shall:

1. Participate in the assessment, diagnosis and management of individuals across the lifespan utilizing relevant standards and protocol.
2. Utilize laboratory and diagnostic findings to provide health care to patients
3. Administer selected medications as per the guidelines.
4. Provide basic emergency care in line with stipulated guidelines
5. Perform selected minor medical and surgical procedures in line with stipulated guidelines
6. Provide a link or interface between the community and the appropriate health system.

### 3.2 Enrolled Midwife (EM)

This is a nurse who has undergone a prescribed training in midwifery at a certificate level and licensed by nursing council to practice.

#### 3.2.1 Applicability

This scope shall be applicable to persons trained in Enrolled midwifery. The Enrolled Midwife shall:

1. Participate in diagnoses, management and / or referral of clients in pregnancy, labour, childbirth and postpartum as per stipulated guidelines.
2. Utilize laboratory and diagnostic findings to provide health care to women/ clients.
3. Administer selected medications as per guidelines.
4. Provide emergency care in line with stipulated guidelines
5. Participate in community midwifery activities as per guidelines
6. Provide a link or interface between the community and the appropriate health system

### 3.3 Enrolled Community Health Nurse (ECHN)

This is a nurse who has undergone a prescribed training in nursing, midwifery and community health at a certificate level.

#### 3.3.1 Applicability

This scope shall be applicable to persons trained in Enrolled Community Health Nursing in addition to the scope of the Enrolled Nurse and Enrolled Midwife the Enrolled Community Health Nurse shall:

1. Provide reproductive health services as per stipulated guidelines
2. Participate in community health assessment.

### 3.4 Registered Nurse (RN)

This is a nurse who has undergone a prescribed training in Nursing at a diploma level and licensed by nursing council to practice.

#### 3.4.1 Applicability

This scope shall be applicable to persons trained in diploma in nursing. The Registered Nurse (RN) in addition to the scope of the Enrolled Nurse shall:

1. Provide emergency care in line with stipulated guidelines
2. Prescribe and perform selected medical surgical procedures as per stipulated guidelines
3. Order, perform and utilize laboratory and diagnostic findings to make sound clinical decisions/judgement in patient care according to relevant protocols and guidelines
4. Prescribe selected drugs and administer any other prescribed medication to clients /patients as per the guidelines
5. Participate in haemo-surveillance activities.
6. Provide specification and conduct quality checks to determine suitability of medical devices and supplies in health care
7. Initiate and support community health initiatives/programmes
8. Conduct and utilize research findings to improve quality care

### 3.5 Registered Midwife at Diploma Level (R/M)

This is a nurse who has undergone a prescribed training in midwifery at a diploma level and licensed by nursing council to practice.

### 3.5.1 Applicability

This scope shall be applicable to persons trained in diploma in midwifery. The Registered midwife (RM) in addition to the scope of the Enrolled midwife shall:

1. Diagnose, manage and/or refer clients with pregnancy, labour, childbirth and postpartum as per existing guidelines.
2. Coordinate, participate and manage comprehensive care in the continuum of RMNCAH services
3. Provide emergency care for women and children in line with stipulated guidelines
4. Participate in haemo-surveillance activities.
5. Participate and support community midwifery initiatives/programmes.
6. Prescribe and perform selected medical surgical procedures as per stipulated guidelines
7. Prescribe selected drugs and administer any other prescribed medication to include vaccines to clients /patients as per stipulated guidelines
8. Provide specification and conduct quality checks to determine suitability of medical and reproductive health devices and supplies in health care
10. Order, perform and utilize selected laboratory and diagnostic findings to make sound midwifery decisions/judgement in patients/clients care according to relevant protocols and guidelines
11. Conduct and utilize research findings to improve quality care



### 3.6 Registered Nurse/Midwife at Diploma Level (RN/M)

This is a nurse who has undergone a prescribed training in nursing and midwifery programs at diploma level and licensed by nursing council to practice.

#### 3.6.1 Applicability

This scope is applicable to an individual who has done nursing and midwifery programs

The Registered nurse midwife, in addition to the scope of the Registered Nurse shall perform the following functions:

1. Provide comprehensive RH services as permitted by Law as per stipulated guidelines
2. Diagnose, manage and or refer pregnancy, labour, childbirth and postpartum clients as per stipulated guidelines.
3. Participate and support community midwifery initiatives/programmes.

### 3.7 Registered Community Health Nurse (RCHN)

This is a nurse who has undergone a prescribed training in nursing, midwifery, psychiatry and community health programs at diploma level and licensed by the nursing council to practice.

#### 3.7.1 Applicability

This scope is applicable to an individual who has undergone nursing,

midwifery, psychiatry and community health programs

The Registered Community Health Nurse, in addition to the scope of practice of the Registered Nurse/midwifeshall:

1. Diagnose, manage and/or refer pregnancy, labour, childbirth and postpartum clients as per stipulated guidelines.
2. Provide mental health services across the lifespan
3. Participate and support community health initiatives/programmes.

### 3.8 Registered Nurse/ Mental Health and Psychiatric Nurse (RN/MHP)

This is a nurse who has undergone a prescribed training in nursing and mental health at a diploma level and licensed by nursing council to practice in a clinical and community setting to provide care in accordance to Mental Health Act and other relevant guidelines.

#### 3.8.1 Applicability

This scope shall be applicable to persons trained in diploma in nursing and mental health and psychiatry. The Registered Nurse/Mental Health and Psychiatric nurse in addition to the scope of practice of the Registered Nurse shall:

1. Perform comprehensive psychiatry and mental health diagnostic evaluation to individuals, families, communities and social systems as per stipulated guideline.
2. Prescribe and perform selected medical, surgical, mental health and psychiatric procedures as per stipulated guidelines
3. Initiate and support community mental health initiatives/programmes
4. Prescribe selected drugs and administer psychotropic medications as per stipulated guidelines

5. Conduct and utilize research findings to improve quality of mental health and psychiatry care

### 3.9 Registered Nurse at Degree Level (BScN)

This is an individual who has undergone a prescribed training in nursing, midwifery, psychiatry and community health at degree level.

#### 3.9.1 Applicability

This scope shall be applicable to persons trained in Bachelor of Science in Nursing (BScN) or its equivalent

The BScN, in addition to the scope of practice of the KRCHN shall:

1. Implement and evaluate nursing care models/ pathways for individual clients, families and communities.
2. Assess, identify, provide and evaluate health needs of patients in all care setting.
3. Assess, plan and implement comprehensive reproductive health services to as per stipulated guidelines
4. Initiate and support community health initiatives/programmes as per stipulated guidelines
5. Participate in development and review of health policies
6. Develop and implement nursing curricula
7. Initiate, conduct, analyze, interpret and utilize research findings and innovations to improve quality of care.

### 3.10 Registered Midwife at Degree Level (BScM)

This is an individual who has undergone a prescribed training in nursing, midwifery, reproductive, community and public health programme at degree

level.

### 3.10.1 Applicability

This scope shall be applicable to persons trained in Bachelor of Science in Midwifery (BScM) and its equivalent. The BScM, in addition to the scope of practice for the KR/M shall:

1. Assess, diagnose, manage and evaluate women and families before pregnancy, during pregnancy, childbirth and the postnatal period in line with stipulated guidelines
2. Order, perform and utilize laboratory and diagnostic findings to make sound clinical decisions/judgement in women/ clients as per stipulated guideline.
3. Provide comprehensive care in the continuum of Reproductive, Maternal, Neonatal, Child and Adolescent Health (RMNCAH) services.
4. Prescribe and/or administer authorized medication to clients /women to include vaccines as per stipulated guidelines.
5. Perform selected midwifery and reproductive health procedures to address common complications in maternal, newborn and child health in accordance to stipulated guidelines
6. Develop and implement midwifery curricula
7. Provide specification and conduct quality checks to determine suitability of relevant medical devices and supplies in reproductive health care
8. Participate in RMNCAH policies development and review.
9. Initiate and support community midwifery initiatives and programmes
10. Initiate, conduct, analyze, interpret and utilize research findings and innovations to improve quality of care

## GLOSSARY OF TERMS

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### **Abnormal**

Deviating from the average or expected and is undesirable/worrying.

### **Accountable**

Being answerable for one's actions, decisions and advice legally or professionally.

### **Acute**

A medical/surgical condition of very rapid onset and increased intensity.

### **Advanced Nursing/Midwifery Practice**

Refers to nursing knowledge and skills acquired, beyond basic nursing education and training, and may result in legal authority to perform procedures beyond the basic scope of nursing/midwifery practice.

### **Advocacy Role**

The nurse/midwife speaks for/against policies and actions that might endanger the wellbeing of individuals, families, communities and institutions with an aim of influencing decisions within political, social and economic systems.

## Assessment

The organized, systematic and continuous process of observations and measurements of nursing/midwifery care utilizing assessment tools/checklist.

## Autonomy

Having the authority to make decisions and freedom to act in accordance with one's professional knowledge base.

## Chronic Condition

Refers to a condition that persists for a long time or constantly recurring which requires ongoing medical attention and/or limits activities of daily living.

## Coaching

The use of a wide variety of behavioral techniques and methods to help a person learn rather than teaching them.

## Community

A group of people with common characteristics and social-economic interests living together in a particular area or within a larger society.

## Community Health Initiative

Community health encompasses non-clinical approaches for improving health, preventing disease and reducing health disparities by addressing social, behavioral, environmental, economic and medical social determinants of health in a geographically defined population

## Collaboration

Process whereby two or more people or organizations work together to complete a task or achieve a common goal.

## Competencies

A combination of observable and measurable knowledge, skills, abilities and personal attributes that contributes to enhanced performance and ultimately results in organizational success.

## Coordinate

Manage various resources for meeting healthcare needs through mobilizing and deploying resources and directing activities.

## Cultural Diversity

Ability to understand diverse attitudes, beliefs, behaviors, practices attributable to a variety of factors (race, ethnicity, religion etc.)

## Curative

Health care practices that treat patients with an intention of healing them.

## Enrolled Nurse

A professional who has been trained and regulated to proficiency and completed, at minimum, their certificate qualification.

## Registered Nurse/midwife

A professional who has been trained and regulated to proficiency and completed, at minimum, their diploma qualification in general nursing and midwifery.

## Families

Social units of two or more persons related by blood, marriage or adoption and having a shared commitment to the mutual relationship.

## Health Needs

Objectively determined deficiencies in health that require health care from promotion to palliation.

## Holistic Care

Complete or total patient care that considers the physical, emotional, socio-economic and spiritual needs of a person; his or her response and effect to illness on ability to meet self-care needs

## Household survey

Questionnaires that are given to a household in a population to get a range of key demographic and socioeconomic statistics that impact on health.

## Community survey

Questionnaires that are given to a community in a population to get a range of key demographic and socioeconomic statistics that impact on health.

## Community mental health

Activities undertaken at community level with an aim of promoting mental wellbeing and preventing mental health and psychiatric illnesses.

## Individual

A tangible human being, which includes patients, relatives and caregivers their representatives and support groups.

## Leadership

The art of motivating a group of people to act towards achieving a common goal.



## Manage

Responsibility and authority to supervise activities, make operational and budgetary decisions and coordinate individual efforts to achieve organizational goals and objectives.

## Midwife

A person who has successfully completed a prescribed direct entry or post-basic midwifery education programme and is licensed by the appropriate regulatory authority to practice midwifery in Kenya

## Networking

Reaching out to build alliances with organizations and persons with common interests.

## Nurse

A person who has successfully completed a prescribed basic nursing education programme and is licensed by the appropriate regulatory authority to practice nursing in Kenya.

## Nursing

It is the protection, promotion, and optimization of health and abilities, prevention of illness and injury; alleviation of suffering through the diagnosis and treatment of human response to actual or potential health problems and advocacy in the care of individuals, families, communities and populations.

## Palliative Care

Care that improves the quality of life of patients with life threatening illness and their families through the prevention and relief of suffering by means of early identification, assessment and treatment of pain and other problems be it physical, psychosocial and spiritual.

## Partnership

A collaborative relationship between two or more people or parties

based on trust, equality and mutual understanding for the achievement of a specified goal.

### **Mentor/preceptor**

A nurse or midwife who has demonstrated competence in supervising clinical experience in order to allow students to apply knowledge gained in didactic portion of a programme into technical skills in a clinical environment.

### **Preventive**

Design to keep something undesirable such as illness or harm from occurring.

### **Promotive**

A process that enables people to increase their control over and to improve their health focusing on individual behavior towards a wide range of social and environmental interventions.

### **Rehabilitation**

The process of helping someone to restore to a healthy or highest possible level of functioning following addiction or illness.

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## CONTRIBUTORS

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Edna Tallam - Nursing Council of Kenya- Registrar/CEO

Prof Lucy Gitonga - Chuka University

Dr. Irene Mageto – University of Nairobi

Dr. Joyce Jebet - University of Nairobi

Joyce Rotich - MTRH

Winnie Shena - Kenya Obstetrics and Gynecological Society - CEO

Gacheri Mwenda - Kenya Obstetrics and Gynecological Society

Dr. Nilufa Shariff -Mount Kenya university-Senior lecturer, SON

Francis Ogola - Office of the Director of Nursing Services

Eunice Kahiga - The Aga Khan University Hospital

Micah Matiang'i - AMREF International University – HOD, SON

Lister Onsongo - Kenyatta University- Lecturer, SON

Raheli Mukhwana - Kenyatta National Hospital- Clinical Nurse.

William Sudi - Sub County Public Health Nurse

Teresa Maina - Kenya Progressive Nurse Association

Eunice Atsali - Midwifery Association of Kenya

Bernard Mwega - National Nurses Association of Kenya

EdiahMuruli - Kenya National Union of Nurses

Jemimah Kibira -Kenya National Union of Nurses

Catherine Mwaura - Kenya Medical Training College

David Kogo - Moi Teaching and Referral Hospital  
Duncan Shikuku - Liverpool School of Tropical Medicine  
Trizalreri - Kenya Progressive Nurses Association  
Nancy Chelule - RH Coordinator (Nakuru County)  
Jacqueline Joshua - Meru Teaching and Referral Hospital  
Gladys Machira - Nursing Council of Kenya  
BraniceKisali - Nursing Council of Kenya  
Anne Mukuna - Nursing Council of Kenya  
Judith Kudoyi -Nursing Council of Kenya

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## Appendix 1

### Schedule of community health services

Procedure	BScN	BScM	KRN	KRCHN	KRN/M	KRN/MHP	KRM	KECHN	KEN	KEM
Household and community surveys	Perform	Perform	Support	Perform	Perform	Perform	Support	Support	Support	Support
Community mental health services	Perform	Perform	Support	Perform	Support	Perform	Support	Support	Support	Support
Community dialogue	Perform	Perform	Perform	Perform	Perform	Perform	Perform	Perform	Perform	Perform
School health programme	Perform	Perform	Support	Perform	Perform	Perform	Support	Perform	Support	Support

#### Key

	Perform
	Support

## Appendix 2

### REPRODUCTIVE AND MIDWIFERY PROCEDURES

Procedures	BScN	BScM	KRCHN	KRN/M PH	KRN/M	KRN	KRM	KECHN	EN	EM
<b>Prenatal period</b>										
Antenatal care	Perform	Perform	Perform	Support	Perform	Support	Perform	Perform	Support	Perform
Obstetric ultrasound scan	A	Perform	A	Support	A	Support	A	A	Support	A
<b>Labour and delivery</b>										
Manual Removal of the Placenta	A	A	A	Support	A	Support	A	Support	Support	Support
Vacuum Extraction (Ventouse)	A	A	A	Support	A	Support	A	Support	Support	Support
Episiotomy Repair/ perineal tear repair	Perform	Perform	Perform	Support	Perform	Support	Perform	Support	Support	Perform
Breech Delivery (uncomplicated)	Perform	Perform	Perform	Support	Perform	Support	Perform	Support	Support	Perform

Procedures	BScN	BScM	KRCH N	KRN/M PH	KRN/M	KRN	KRM	KECHN	EN	EM
Complicated breech delivery										
Shoulder Dystocia										
Twin delivery										
Manual vacuum aspiration	A	A	A		A		A			
Speculum Examination										
Vaginal Examination										
Insertion of uterine balloon	A		A		A					
<b>Procedures</b>										
Monitoring of Labour										
Postnatal care										
Neonatal care										
Neonatal resuscitation										
Administration of surfactant										
Caesarean section										
<b>Methods of Family Planning (FP)</b>										
Administration of:										
i. Pills										
ii. Injectable										
iii. Barrier methods										
Implants										
Insertion of Hormonal Implants										
Removal of Hormonal Implants	A		A	A	A	A				
iv. Inserting an Intrauterine	A		A	A	A	A	A			

Procedures	BScN	BScM	KRCH N	KRN/M PH	KRN/M	KRN	KRM	KECHN	EN	EM
Contraceptive Device (IUCD)										
v. Removal of Intrauterine Contraceptive Device (IUCD)										
vi. Vasectomy										
x. Tubal Ligation										
xi. Via villi screening										
<b>Special procedures</b>										
Vaginal irrigation										
EMTCT										
Post abortion care						A				
Obtain specimen for Pap smear										
Cryotherapy										
Community Midwifery										
Sexual & Gender based Violence					A					

Perform	Support	Not applicable
A = specialized training required		





Procedures	BScN	BScM	KRC HN	KRN/M PH	KRN/M	KRN	KRM	KECHN	EC N	ECM
Liver function test										
Prothrombin time										
Partial thromboplastin time (PTT)										
Activated partial thromboplastin time (APTT)										
Basic metabolic panel										
Prostate specific antigen										
Thyroid stimulating factor.										
Blood sugar										
Sputum										
ECC										
Urea and creatinine										
Uric acid										

Key:

Prescribe, perform and utilize	
Prescribe and utilize	
Utilize	
Not authorized	

## APPENDIX 4

### DRUG LIST SCHEDULING CONSIDERATIONS FRAMEWORKS TO CONSIDER

#### The nurse shall be guided by the following:

1. Work to the extent of training and certification. (position requirements)
2. Power to prescribe medications with different levels of Physician oversight.
  - Restricted
  - Reduced restrictions
  - Full practice autonomy
3. Context of practice; as per the institution policy and country's Essential Medicines List
4. Individual qualification, experience and competence

The nurse/Midwife shall prescribe/administer prescribed drugs & vaccines in line with the competencies, job description and institutional guidelines.

The registered nurses/midwife shall prescribe &/or administer specific drugs in:

1. Consultation with the prescribing officer. The drugs shall be relevant to the ailment in question as per the pharmacodynamics and pharmacokinetics principles.
2. Emergency situation where her/his decision shall result in saving the life of the patient. The nurse/ midwife shall communicate the decision to the relevant authorities within the shortest time possible and/or refer the patient to a facility where they can continue with care.
3. Situations where a nurse is licensed as a private practitioner, working in a public / family/ or community setting and the patient's condition warrant so.
4. Circumstances where patient/client is bleeding and requires urgent intervention to save life. The nurse/ midwife shall prescribe and administer intravenous fluids, blood and blood products to stabilize the patient
5. Cases where a psychiatric patient is in danger or endangers the lives of others.

6. A case where a prescription has been given by the relevant prescribing officer
7. Scenarios where a nurse/ midwife is working in level 3 facilities and below

## **APPENDIX 5**

### **SCHEDULE FOR MEDICAL AND SURGICAL PROCEDURES**

The nurse/Midwife shall prescribe/perform procedures in line with the competencies, job description, institutional and national guidelines.

The Nurse /Midwife shall;

1. In performing any Medical/surgical procedures, keep to the fore the rights, needs and overall benefit to the patient and the importance of promoting and maintaining the highest standards of quality in the health services
2. Have attained the knowledge, intellectual capacities and acquired practice skills, required for overall safety of the patient.
3. Have the obligation to perform duties, tasks or roles using sound professional judgement and be answerable for the decisions made in doing this.
4. Justify their decisions in the context of evidence-based practice, professional standards and guidelines, and national policies, taking into account their level of experience and competence.
5. Ensure appropriate assessment, planning, implementation, monitoring and evaluation of the patient's condition and communicate appropriately
6. Take into consideration the working environment which include the kind of service being offered and the complexity of care required by the patient
7. Work in collaboration with the multidisciplinary team in identifying and managing risks, have effective communication and appropriate documentation which are essential elements in providing safe, quality health care to patients
8. In emergency and /or life threatening situations, take appropriate action at all times and the service given must regard the overall benefit to the patient.